

# SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2013–14



## Conard High School West Hartford School District

860-231-5000 • [www.whps.org/school/conard/index.asp](http://www.whps.org/school/conard/index.asp)

### School Information

Grade Range **9-12**  
Enrollment **1,502**

### Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

### Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[District and School Performance Reports](#)

[Special Education Annual Performance Reports](#)

[SAT®, AP®, PSAT® Report by High School \(Class of 2014\)](#)  
(2014® The College Board)

[College Enrollment, Persistence, and Graduation](#)  
(National Student Clearinghouse)

### Contents

Students.....	1
Educators.....	2
Instruction.....	2
Performance.....	4

### Notes

Unless otherwise noted, all data are for 2013-14 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [EdSight](#).

For district totals, please see the district profile.

\* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

## Students

### October 1, 2013 Enrollment

	School		District
	Count	Percent of Total (%)	Percent of Total (%)
Female	741	49.3	48.8
Male	761	50.7	51.2
American Indian	*	*	*
Asian	178	11.9	11.3
Black or African American	163	10.9	8.4
Hispanic or Latino	274	18.2	15.8
Pacific Islander	0	0.0	*
White	854	56.9	61.3
Two or More Races	*	*	3.0
English Language Learners	42	2.8	5.1
Eligible for Free or Reduced-Price Meals	385	25.6	20.4
Students with Disabilities <sup>1</sup>	154	10.3	11.5

<sup>1</sup>Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>2</sup>		Suspension/Expulsion <sup>3</sup>	
	Count	Rate (%)	Count	Rate (%)
Female	46	6.1	39	5.2
Male	36	4.8	73	9.6
Black or African American	12	7.3	31	18.9
Hispanic or Latino	25	9.2	34	12.3
White	39	4.6	38	4.4
English Language Learners	*	*	*	*
Eligible for Free or Reduced-Price Meals	32	8.6	57	14.3
Students with Disabilities	19	12.6	26	16.6
School	82	5.5	112	7.4
District		5.1		3.8

**Number of students in 2012-13 qualified as truant under state statute: 34**

<sup>2</sup>A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>3</sup>The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# School Profile and Performance Report for School Year 2013-14

## Conard High School

### West Hartford School District

## Educators

### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	91.8
Paraprofessional Instructional Assistants	4.0
<b>Special Education</b>	
Teachers and Instructors	13.1
Paraprofessional Instructional Assistants	8.0
<b>Administrators, Coordinators and Department Chairs</b>	
School Level	8.1
<b>Library/Media</b>	
Specialists (Certified)	2.0
Support Staff	1.0
Instructional Specialists Who Support Teachers	1.0
Counselors, Social Workers and School Psychologists	12.7
School Nurses	2.0
Other Staff Providing Non-Instructional Services/Support	46.5

<sup>1</sup>In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

### Educators by Race/Ethnicity

	School Count	School Percent of Total (%)	District Percent of Total (%)
Asian	3	2.1	1.5
Black or African American	2	1.4	1.9
Hispanic	8	5.7	2.8
Native American	0	0.0	0.2
White	128	90.8	93.6

### Classes Taught by Highly Qualified Teachers<sup>2</sup>

School	Percent of Total (%)
School	99.8
School Poverty Quartile: Middle	
State High Poverty Quartile Schools	97.8
State Low Poverty Quartile Schools	99.5

<sup>2</sup>Core academic classes taught by teachers who are fully certified to teach in that subject area.

### Classroom Teacher Attendance, 2012-13

	School	District
Average # of FTE Days Absent Due to Illness or Personal Time	6.8	7.5

## Instruction

### School Schedule

Days of Instruction	182
Hours of Instruction Per Year	
Grades 1-12 and Full-Day Kindergarten	926
Half/Extended Day Kindergarten	N/A

School Hours for Students	
Start Time	07:30 AM
End Time	02:15 PM

### 11th and 12th Graders Who Enrolled in at Least Two Advanced Placement<sup>®</sup> or International Baccalaureate<sup>®</sup> Courses during High School<sup>3</sup>

	11th		12th	
	Count	Rate (%)	Count	Rate (%)
Black or African American	*	*	7	23.3
Hispanic or Latino	8	11.0	20	32.8
White	78	43.6	148	70.8
English Language Learners	0	0.0	0	0.0
Eligible for Free or Reduced-Price Meals	12	12.4	21	24.1
Students with Disabilities	*	*	*	*
School	109	31.2	199	57.5
District		30.9		54.1

<sup>3</sup>Effective 2014-15, this calculation will also include students who participate in dual enrollment courses and two or more courses within a career and technical education (CTE) concentration.

### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>4</sup>

	Count	Rate (%)
Autism	6	*
Emotional Disturbance	*	*
Intellectual Disability	0	0.0
Learning Disability	54	70.1
Other Health Impairment	33	94.2
Other Disabilities	*	*
Speech/Language Impairment	*	*
School	103	67.3
District		70.7

<sup>4</sup>Ages 6-21

# School Profile and Performance Report for School Year 2013-14

## Conard High School

### West Hartford School District

## Performance

### School Performance Index (SPI)

A School Performance Index (SPI) for the Connecticut Mastery Test (CMT) and the Connecticut Academic Performance Test (CAPT) is the test performance of all subjects tested in the respective assessment for all students in the district. The SPI ranges in value from 0 to 100 points. Connecticut's ultimate target for a SPI is 88 because in a district with a SPI of 88 or above, students will have performed at or above the "goal" level on the majority of tests. Detailed reports of CMT and CAPT assessment results are available at [www.ctreports.com](http://www.ctreports.com). School and District Performance Reports produced by the Connecticut State Department of Education (CSDE) are also available online.

CMT	SPI				2013-14				Note: If no data are displayed for 2013-14, the district implemented the Smarter Balanced Field Test.
	2009-10	2010-11	2011-12	2012-13	Count	SPI	Target	Achieved	
Black or African American	.	.	.	.	.	.	.	.	
Hispanic or Latino	.	.	.	.	.	.	.	.	
English Language Learners	.	.	.	.	.	.	.	.	
Eligible for Free or Reduced-Price Meals	.	.	.	.	.	.	.	.	
Students with Disabilities	.	.	.	.	.	.	.	.	
High Needs	.	.	.	.	.	.	.	.	
School	.	.	.	.	.	.	.	.	

CAPT	SPI				2013-14				Note: If no data are displayed for 2013-14, the district implemented the Smarter Balanced Field Test.
	2009-10	2010-11	2011-12	2012-13	Count	SPI	Target	Achieved	
Black or African American	62.9	70.7	66.3	71.8	.	.	.	.	
Hispanic or Latino	69.7	76.3	73.6	67.6	.	.	.	.	
English Language Learners	.	.	.	.	.	.	.	.	
Eligible for Free or Reduced-Price Meals	60.4	73.3	68.6	68.6	.	.	.	.	
Students with Disabilities	61.8	64.2	63.2	58.3	.	.	.	.	
High Needs	62.6	71.8	68.5	66.2	.	.	.	.	
School	83.3	87.3	84.5	82.2	.	.	.	.	

### 2013 National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

READING	Grade 4	Grade 8	Grade 12
Connecticut	43%	45%	50%
National Public	34%	34%	36%
MATH	Grade 4	Grade 8	Grade 12
Connecticut	45%	37%	32%
National Public	41%	34%	25%

<sup>1</sup>NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across CMT/CAPT and NAEP. Instead, NAEP results are meant to complement CMT/CAPT results.

### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	.	.	.	84.6	371	84.6
Curl Up	.	.	.	92.2	371	92.2
Push Up	.	.	.	74.7	371	74.7
Mile Run/PACER	.	.	.	77.9	371	77.9
All Tests - School	.	.	.	56.6	371	56.6
All Tests - District	72.8	69.9	56.6	56.4		64.1

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

# School Profile and Performance Report for School Year 2013-14

## Conard High School

### West Hartford School District

#### Cohort Graduation: Four-Year<sup>1</sup>

	2012-13				2013-14
	Cohort Count <sup>2</sup>	Rate (%)	Target <sup>3</sup> (%)	Target Achieved	Target <sup>3</sup> (%)
Black or African American	45	86.7	72.9	Yes	75.0
Hispanic or Latino	70	88.6	76.1	Yes	77.9
English Language Learners	24	79.2	.		.
Eligible for Free or Reduced-Price Meals	121	86	70.0	Yes	72.4
Students with Disabilities	25	96	72.4	Yes	74.6
School	420	94.8	89.3	Yes	89.8
District		93.2	90.9	Yes	91.2

<sup>1</sup>The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years. Statewide, district and school results for cohorts of 2010 through 2013 are [available online](#).

<sup>2</sup>Cohort count includes all students in the cohort as of the end of the 2012-13 school year.

<sup>3</sup>Targets are shown when there were at least 20 students in the cohort in 2010-11, the year that served as the base for target calculations.

#### 11th and 12th Graders Meeting Benchmark on at Least One College Readiness Exam<sup>4</sup>

	Participation <sup>5</sup>	Meeting Benchmark	
	Rate (%)	Count	Rate (%)
Female	88.2	197	56.9
Male	86.5	169	48.4
Black or African American	78.8	13	16.3
Hispanic or Latino	74.6	47	35.1
White	93.3	258	66.5
English Language Learners	70.8	*	*
Eligible for Free or Reduced-Price Meals	77.7	41	22.3
Students with Disabilities	*	*	*
School	87.3	366	52.7
District	84.3		54.4

<sup>4</sup>College readiness exams and benchmark scores are as follows:

- SAT® - composite score of 1550 or higher
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam

<sup>5</sup>Participation Rate equals the number of test-takers in 11th and 12th grade divided by the number of students enrolled in those grades, as a percent.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.

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ACT® statistics derived from data provided by ACT, Inc.

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IB® statistics derived from data provided by the International Baccalaureate Organization.

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#### College Entrance and Persistence

	Class of 2013	Class of 2012
	Entrance <sup>6</sup>	Persistence <sup>7</sup>
	Rate (%)	Rate (%)
Female	87.6	93.0
Male	84.4	88.4
Black or African American	87.5	*
Hispanic or Latino	59.4	89.8
White	90.9	94.1
English Language Learners	78.6	*
Eligible for Free or Reduced-Price Meals	73.5	83.3
Students with Disabilities	77.8	77.8
School	86.0	90.8
District	84.5	91.4

<sup>6</sup>College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

<sup>7</sup>College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse