

## Equity and Diversity Council Meeting Minutes

Tuesday, October 25, 2016

3:45 pm

Town Hall- Room 400

Agenda Topics	Discussion	Action
Welcome		
<b>Cultural Competence Professional Development follow-up and planning information</b>	<p>Roszena shared information on the October 5th and October 11th Cultural Competence CSI/Professional Development sessions.</p> <p>Data sources from the two session were shared with principals during a recent Leadership meeting and will be shared with the members of the Planning and Evaluation</p> <ul style="list-style-type: none"> <li>-Group debrief</li> <li>-Individual 'Exit Ticket' responses (sorted by schools)</li> <li>-Overall session evaluations</li> </ul>	<p>A one-page summary of elementary and secondary Cultural Competence session evaluation responses will be shared with EDC at the Nov meeting.</p>
<b>Artifact Share</b>	<p>Roszena led a walk-thru of the children's book <i>Crow</i> by Leo Timmers. The contents of the book was of concern to individuals and brought to the attention of Roszena and Jeri VanLeer, Library Media Specialists Department Supervisor.</p> <p>The group shared reactions to the content and messages from the book (unintended bias and messages that can be inferred about race, being different; how the book could be used as a teachable moment in the classroom). The book review led to discussions about social justice advocacy interests and efforts at the building levels and district-wide changes (e.g. PowerSchool lacks accents on student names, gender neutral bathrooms)</p>	
<b>EDC Talking Points</b>	<p>Roszena reviewed EDC Talking Points for EDC members to share at their respective schools. <b>(See Talking Points)</b></p>	<p>EDC Members should plan to share with respective school staff preferably during a faculty meeting.</p>
<b>Subcommittees</b>	<p>Subcommittees met in small groups to begin vision and action planning.</p>	<p>Groups will report out at November 22nd EDC meeting.</p>

## Next Equity and Diversity Council Meeting

Tuesday, November 22, 2016

3:45 pm - 4:15 pm

Town Hall- Room 400

## EDC Talking Points

**Purpose of the Equity and Diversity Council (EDC)**- to support and sustain a diverse educational community that is inclusive and equitable by examining, developing, and improving systemic practices, programs, and policies

·The work of the EDC aligns with the District's Vision, Mission and Goals

**Meetings:** EDC meetings are open to all.

·All EDC meetings will take place on Tuesdays from 3:45 pm - 4:45 pm in Room 400 of Town Hall located at 50 South Main Street (Please bring your parking ticket inside to be validated).

### · **Meeting Dates**

*\*October 25 Core group & Work Group Orientation*

*November 22 Core Group*

*December 13 Work Groups/Subcommittees*

*January 24 Core Group*

*February 28 Work Groups/Subcommittees*

*March 21 Core Group*

*April 25 Work Groups/Subcommittees*

*May 23 Core Group*

### **Subcommittees and Action Work Groups**

·The EDC invites district-wide staff, parents and community partners to join or contribute to one of the following Work Groups/Subcommittees

#### ○ **Action Work Groups & Subcommittees**

§ LGBTQ (Subcommittee)

§ Ethnic Affairs (Subcommittee)

§ Advancing Student Achievement and Building Educator Capacity

§ Parent Engagement

§ Open Choice Enhancement

### **Follow the work of the EDC**

· Join the Equity and Diversity in Action Google Community: [Google Community https://plus.google.com/u/0/](https://plus.google.com/u/0/)

· WHPS Website – EDC Webpage located under 'Offices' <http://www.whps.org/admin.cfm?tab=0>.

### **Agenda Items**

· The EDC needs community-wide voice and perspective. The Council welcomes submission of agenda items. The Council is a problem-solving body that seeks to address matters pertaining to the cultural competence continuum; therefore, the EDC invites relevant recommendations and resources.

**WHPS BOARD POLICIES-** Can be found under the 'Board' tab at <http://www.whps.org/page.cfm?p=531>

4010- Affirmative Action

4011- Assurances- Sexual Harassment

6210- Non-Discrimination: Instructional Program

6211- Cultural Diversity