

Learning Expectation: Communication / Reading

Reading: Students read various media for comprehension, interpretation, analysis, evaluation and pleasure.

Expectations	Exceeds	Meets	Near	Below
<i>Recognize and identify central points, finds evidence and analyzes ideas or choices</i>	<ul style="list-style-type: none"> • Adeptly selects and gathers information • Navigates media expertly • Finds extensive evidence to support ideas and disprove alternatives • Employs key vocabulary words and phrases in their own work 	<ul style="list-style-type: none"> • Consistently selects and gathers information • Navigates media with purpose • Finds evidence to support ideas • Determines the meaning of key vocabulary words and phrases 	<ul style="list-style-type: none"> • Selects and gathers information with assistance • Navigates media assistance • Finds evidence to partially support ideas • Determines meaning of some key vocabulary words and phrases 	<ul style="list-style-type: none"> • Assistance required to select and gathers information • Unable to navigate media • Lacks evidence to support ideas • Fails to determine meaning of key vocabulary words and phrases
<i>Recognize and analyze author's intent, choices and effectiveness</i>	<ul style="list-style-type: none"> • Develops astute interpretation to determine main idea, themes, and central argument • Makes insightful inferences • Determines creator's point of view and purpose; connects these to outside influences • Develops sophisticated connotation by analyzing the development of ideas and structure and the interrelation of different parts • Decisively analyzes how words and images to shape meaning 	<ul style="list-style-type: none"> • Develops valid interpretation to determine the main idea, themes, and/or central argument • Makes logical inferences • Determines author's point of view and purpose • Analyzes development of ideas and/or structure and interrelation of different parts to create meaning • Interprets words and images and understands how they shape meaning 	<ul style="list-style-type: none"> • Requires assistance to develop interpretation to determine main idea, themes, and/or central argument • Makes some logical inferences • Partially determines author's point of view and purpose • Interprets ideas and/or structure but struggles to analyze different parts or create complete meaning • Partially interprets words and images to shape meaning 	<ul style="list-style-type: none"> • Struggles to develop an interpretation to determine the main idea, themes, and/or central argument • Does not make inferences • Misunderstands author's point of view and purpose • Fails to analyze ideas and/or structure and interrelation of different parts to create meaning • Inaccurately interprets words and images to shape meaning
<i>Identify and discuss various ideas, sources, interpretations to integrate knowledge and ideas</i>	<ul style="list-style-type: none"> • Precisely evaluates the argument and specific claims • Logically integrates and evaluates multiple sources of information • Effectively supports the main idea or argument with relevance and evidence • Skillfully connects information and content to outside sources and frame of reference and/or personal experience 	<ul style="list-style-type: none"> • Evaluates arguments, specific claims and validity of reasoning • Integrates and evaluates multiple sources of information • Evaluates the relevance and sufficiency of evidence to support the main idea or argument • Connects information or content to outside sources, frame of reference and/or personal experience 	<ul style="list-style-type: none"> • Attempts to evaluate argument, claims and/or validity the reasoning • Integrates and evaluates multiple sources of information with assistance • Evaluates relevance and sufficiency of evidence to support main idea or argument with guidance • Connects information or content to outside sources, frame of reference and/or personal experience 	<ul style="list-style-type: none"> • Fails to evaluate the argument and specific claims including validity • Neglects to integrate and evaluate multiple sources of information presented in different media or formats. • Fails to evaluate relevance and sufficiency of evidence to support main idea or argument • Struggles to connect information or content to outside sources, frame of reference, and/or personal experiences