

STRATEGIC SCHOOL PROFILE 2004-05

Elementary School K-6 Edition

Norfeldt School
West Hartford School District

CARYN J FALVEY, Principal

Telephone: (860) 233-4421

This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).

STUDENT ENROLLMENT

Total Enrollment: 441

5-Year Enrollment Change: -3.7%

**TYPE OF SCHOOL**

School Type: Intradistrict Magnet

School Grade Range: K-5

SCHOOL NEED

Current and Past School Need	Year	School	District K-6 Schools	State K-6 Schools
% of Students Eligible for Free/Reduced-Price Meals	2004-2005	3.6	12.0	28.1
	2002-2003	4.4	13.0	28.8
% of K-12 Students with Non-English Home Language	2004-2005	12.2	16.2	13.1
	1999-2000	11.6	14.3	13.5
% of Students above Entry Grade who Attended this School the Previous Year	2004-2005	91.7	90.6	87.4
	1999-2000	89.7	88.5	85.1
	Year	School	District	State
% of Kindergarten Students who Attended Preschool, Nursery School or Headstart	2004-2005	70.4	81.5	77.0
	1999-2000	90.0	84.6	73.1

Enrollment in Special Programs	Students in School	Percent in School	% in District K-6 Schools	% in State K-6 Schools
Bilingual Education and English as a Second Language Services (K-12)	18	4.1	8.3	5.9
Compensatory Education	59	13.4	12.4	23.5
Full or Extended Day Kindergarten	81	N/A	N/A	N/A
Gifted and Talented Program	16	3.6	3.8	1.9
Special Education	54	12.2	11.1	11.3
Prekindergarten	0	N/A	N/A	N/A

STUDENT RACE/ETHNICITY

Race/Ethnicity	Number	Percent
American Indian	1	0.2
Asian American	35	7.9
Black	31	7.0
Hispanic	19	4.3
White	355	80.5

Total Minority 2004-2005 19.5%

Total Minority 1999-2000 16.2%



EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Connecticut law requires that school districts provide educational opportunities for their students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds. This may occur through programs with other schools, distance learning, or other experiences. Below is the description submitted by this school of how it provides such experiences.

Over the past nine years, Norfeldt School has been designated as an intra-district magnet school and, as such, has endeavored to welcome students from diverse ethnic, racial, and economic backgrounds from within the district. Students engage in a variety of learning experiences that broaden their understanding of cultural differences and enhance their connections made throughout this diverse population.

As part of the "Classical Magnet" theme, Norfeldt students study French in grades K - 5 and Latin in grade 5. Through the study of these World Languages, students have the opportunity to explore diverse cultures and increase their awareness of the world around them.

Norfeldt students engaged in several outreach programs throughout the broader community and beyond. Students organized a food drive for a local food bank, and created and sent Valentine's cards for the Meals on Wheels program. Students in the Quest Program led a drive to collect eyeglasses for Sight Night. Student Council members participated in a program, along with the members of the school choir, to bring music and companionship to the elderly living at St. Mary's Home, and Norfeldt's Jazz Band did the same for the residents of the Sunrise Assisted Living Center in Bloomfield. Children collected books for the Mark Twain School in Hartford, as well as for the Light One Little Candle Book Drive that focused on providing adult cancer patients with books to read to their children. Finally, the Student Council collected over \$4,000 for Save the Children that was directed to the victims of Asia's devastating tsunami. Through these community service projects, the students gained a greater awareness of the needs of others throughout their community.

SCHOOL RESOURCES

Instructional Time*	School	District K-6	State K-6
Total Hours of Instruction Per Year	991	991	989

*State law requires at least 900 hours for grades 1 through 12 and full-day kindergarten, and 450 hours for half-day kindergarten.

TECHNOLOGY



% of Classrooms, Libraries, and Laboratories Wired for:	School	District K-6	State K-6
Video	100.0	100.0	59.0
Voice	100.0	100.0	69.0
Internet Access	100.0	100.0	95.9
Multi-Room Network (LAN)	100.0	100.0	72.0

Computers	School	Dist K-6	State K-6
# of Students Per Academic Computer	5.8	4.4	4.0
% of Computers that are High or Moderate Power	72.4	84.9	73.8
% of Computers with Internet Access, All Speeds	100.0	100.0	92.3
% of Computers with High Speed Internet Access	100.0	100.0	90.5
% of Internet Computers with Filtering Software	100.0	100.0	98.0

This school does not have a functional satellite link.

LIBRARY MATERIALS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library.

Print and Non-Print Materials	School	Dist K-6	State K-6
# of Print Volumes Per Student*	33.6	31.8	26.1
% of Print Volumes Purchased in the Last Three Years	8.1	11.2	14.9
# of Print Periodical Subscriptions	24	24.8	15.9
# of Non-Print Materials	240	291.6	412.5

*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

STAFFING RESOURCES



Average Class Size		School	District	State
Gr. K	2004-2005	20.3	19.3	18.5
	1999-2000	23.3	18.5	18.5
Gr. 2	2004-2005	20.3	20.2	19.5
	1999-2000	21.3	19.5	19.8
Gr. 5	2004-2005	14.8	21.0	21.3
	1999-2000	23.0	21.4	21.8

School Staff Count Full-Time Equivalent	2004-05	2003-04
# of Certified Staff		
Teachers	35.5	32.7
Administrators	1.0	1.0
Department Chairs	0.0	N/A
Library/Media Staff	1.0	1.0
Counselors, Social Workers, and School Psychologists	1.2	1.2
Other Professionals	2.0	3.8
# of Non-Certified Instructional	23.0	24.5

Professional Staff Race/Ethnicity	2004-05	2003-04	1999-2000
% Minority	4.3	4.3	2.8
Professional Staff Experience and Training	School	District K-6	State K-6
Average Number of Years Experience in Connecticut	10.4	11.2	12.9
% with Master's Degree or Above	68.1	71.7	80.4
% Trained as Mentors, Assessors, or Cooperating Teachers	31.9	35.5	29.6

SCHOOL PROCESSES

Selected Subject Areas, Grade 5	Estimated Hours of Instruction Per Year			Computer/ Technology Supported
	School	District	State	
Art	36	36	31	No
Computer Education	18	2	18	Yes
English Language Arts*	358	422	423	Yes
Family and Consumer Science	0	0	1	N/A
Health	31	30	24	No
Library Media Skills*	18	18	19	Yes
Mathematics	184	200	189	Yes
Music	36	36	33	No
Physical Education	54	54	41	No
Science*	93	79	97	Yes
Social Studies*	73	73	95	Yes
Technology Education	0	0	1	N/A
World Languages	90	41	11	No

*Interdisciplinary Approach

World Language

Formal instruction (at least 1 hour per week) in a world language starts in grade 1 in this school. In Connecticut, 4.7% of K-6 schools have started world language instruction at this grade or earlier.

Types of Remedial Instructional Services Provided to Students Lacking Basic Skills	Available in Mathematics	Available in Language Arts
Pull-Out Instruction	No	Yes
In-Class Tutorial	No	Yes
After School Program	No	Yes
Summer School (2004)	Yes	Yes
Other	No	No



Interactive Distance Learning

This school does not utilize interactive distance learning. Interactive distance learning ranges from on-line courses with student-instructor interaction via the internet to live classroom interaction through two-way audio and video transmissions.

Student and Teacher Statistics	School	District K-6	State K-6
% of Students Retained in Grade after 2003-04 School Year	2.5	0.8	2.0
Teacher Attendance, 2003-04: Average # of Days Absent Due to Illness or Personal Time	6.7	6.3	8.2
% Certified Staff Assigned to Same School the Previous Year	80.9	80.0	82.1


STUDENT PERFORMANCE

Connecticut Mastery Test, Third Generation, % Meeting State Goal: The state goal was established with the advice and assistance of a cross section of Connecticut educators. The Goal level is more demanding than the state Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Connecticut Mastery Test, 3rd Generation % Meeting State Goal	School 2004-05	District 2004-05	State 2004-05
Grade 4 Reading	78.9	67.9	52.8
Writing	82.7	76.7	63.3
Mathematics	80.3	75.2	56.8
All Three Tests	67.1	57.4	41.2
Grade 6 Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A
All Three Tests	N/A	N/A	N/A
Participation Rate	100.0	98.8	99.0



The figures above were calculated differently than those reported in the No Child Left Behind (NCLB) Report Cards. Unlike NCLB figures, these results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district.

Physical Fitness	School	District	State
% Passing All 4 Tests			
 Grade 4	23.2	41.6	33.3
Grade 6	N/A	N/A	N/A

Student Attendance	School	District K-6	State K-6
% on October 1, 2004	97.3	97.4	96.4

EVIDENCE OF SUSTAINED IMPROVEMENTS IN STUDENT ACCOMPLISHMENTS

Below is a summary, submitted by this school, of the major trends in student performance and accomplishments that indicate sustained improvement over time. Also, areas of need are identified and plans to address these needs are presented.

Student Performance

The performance of Norfeldt fourth graders on the Connecticut Mastery Test consistently reflects high achievement over time. In 2004, 80.3% of the students met or exceeded goal in mathematics, 78.9 in reading, and 82.7% in writing. Of the current West Hartford Public Schools 6th graders who attended Norfeldt as 5th graders, 83.7% met or exceeded goal in math, 83.7% in reading, and 86.3% in writing.

Student Accomplishments

The school community is committed to excellence in education, which translates into outstanding student accomplishments in all academic, artistic and social endeavors. Twenty students were among the award winners of the National French Contest, in which 93,000 students nationwide participated, taking an exam in reading and listening. Twenty-three Norfeldt students participated in the challenging National Mathematical Olympiads, with 2 of these students scoring in the top 8% of all participants nationwide. Norfeldt's tradition of excellence extends to the arts with 102 fourth and fifth grade students participating in choir and 125 students in band and orchestra. Additionally, two new musical groups, which were formed last year, have continued to provide an important musical venue for our students: 10 fifth graders participated in Encore Strings, and 18 fifth graders participated in Jazz Band.

Plans For Improvement

As in the past, Norfeldt's long-range plans for improvement are focused on having all students not only reach but exceed performance standards as defined by State and district guidelines. During the 2004-2005 school year, Norfeldt staff members focused on improved instruction and student performance in reading, writing, and mathematics, with particular emphasis on integrated mathematical problem solving and mathematical communication. Also, Norfeldt staff members have been actively engaged in addressing the achievement gap. Beginning in 2004-2005, classroom teachers individually met on a monthly basis with the principal and the curriculum specialist in order to develop goals and plans that would ensure greater success by students who demonstrate academic, social, and/or emotional needs.

SUPPLEMENTAL SCHOOL INFORMATION

The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile. For instance, character education or programs designed to improve school climate may be described.

Norfeldt Elementary School has completed its ninth year as an intra-district Classical Magnet school focusing on learning that is timeless and of lasting significance. The driving force behind its mission is to promote and nurture individuals who are lifelong learners. The school community maintains high expectations for student performance and achievement. Instruction is enhanced through the inclusion of foreign language, classical literature, art and music. The students' lives are further enhanced through visits and performers of dance, music, drama through, among other things, its Classical Café series.

The Norfeldt community continues to focus on its climate of kindness through the establishment of a Wall of Honor, which displays certificates acknowledging students' academic, social, or emotional growth. Every Norfeldt student has been acknowledged in this fashion during the past two years. The students have engaged in Unified Physical Education and Unified Theater, programs that promote greater understanding and sensitivity between students in the regular education program and students with special needs. During this coming year, we hope to begin the process of learning about and implementing the Love and Logic program that has already become a key component in the culture of several of our District's schools.

These many opportunities, activities, and initiatives described above serve as visible evidence of Norfeldt School's commitment to fostering respect and responsibility for self and others in a safe environment.

Strategic School Profiles may be viewed on the internet at www.state.ct.us/sde. A more detailed, searchable SSP database, data tables, and additional CT education facts are also available at this site.

For the school/district website, see www.whps.org/school/norfeldt/norfeldtwebsite/index.htm

Filename: ELEMA454.DOC
Directory: J:\SSPbox\SSP Internet 2004-05\File3
Template: C:\Documents and Settings\cloudr\Application
Data\Microsoft\Templates\Normal.dot
Title: 155-10
Subject:
Author: CSDE
Keywords:
Comments:
Creation Date: 12/12/2005 3:08 PM
Change Number: 1
Last Saved On: 12/12/2005 3:08 PM
Last Saved By: CSDE
Total Editing Time: 0 Minutes
Last Printed On: 1/9/2006 2:17 PM
As of Last Complete Printing
Number of Pages: 7
Number of Words: 2,171 (approx.)
Number of Characters: 11,923 (approx.)