

**STRATEGIC SCHOOL PROFILE 2005-06**

High School Edition

**Hall High School**  
**West Hartford School District**

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District Reference Group (DRG): B DRG is a classification of districts whose students' families are similar in education, income, occupation, and need, and that have roughly similar enrollment.

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This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).

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**STUDENT ENROLLMENT**

Total Enrollment: 1577

5-Year Enrollment Change: 12.1%

**TYPE OF SCHOOL**

School Type: Traditional/Regular

School Grade Range: 9-12

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**SCHOOL NEED**

Current and Past School Need	Year	School	DRG High Schools	State High Schools
% of Students Eligible for Free/Reduced-Price Meals	2005-06	10.9	4.7	22.4
	2002-03	8.8	N/A	17.6
% of K-12 Students with Non-English Home Language	2005-06	17.3	6.1	11.4
	2000-01	19.5	N/A	11.2
% of Juniors and Seniors Working More than 16 Hours Per Week	2005-06	13.7	16.9	21.7
	2000-01	14.5	N/A	31.7

Enrollment in Special Programs	Students in School	Percent in School	% in DRG High Schools	% in State High Schools
Bilingual Education and English as a Second Language Services (K-12)	44	2.8	1.1	3.4
Compensatory Education	0	0.0	0.2	7.4
Gifted and Talented Program	0	0.0	2.6	1.6
Special Education	213	13.5	11.0	11.0

## STUDENT RACE/ETHNICITY

<b>Race/Ethnicity</b>	<b>Number</b>	<b>Percent</b>
American Indian	5	0.3
Asian American	116	7.4
Black	154	9.8
Hispanic	173	11.0
White	1129	71.6

**Total Minority 2005-06** 28.4%

**Total Minority 2000-01** 23.5%




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### EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Connecticut law requires that school districts provide educational opportunities for their students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds. This may occur through programs with other schools, distance learning, or other experiences. Below is the description submitted by this school of how it provides such experiences.

Hall continues to provide programs that address the reduction of racial, ethnic and economic isolation. Participation in the Central Connecticut Athletic conference athletic events and programs such as the greater Hartford Academy of Performing Arts and the Greater Hartford Academy of Math and Science provide expanded opportunities for all students. Students have the opportunity to get involved in inter-district programs that promote understanding and acceptance of differences and promote leadership skills with diverse groups of students such as Common Ground, Connecticut Forum, Close Up and Camp Anytown. Students also participate in regional academic events such as the Debate Team, Mock Trial, Jets, Latin Day, Math Olympiad, and the Chemathon as well as a wide variety of clubs that the school offers such as the Gay/Straight Alliance, the Multicultural Club, the Asian Club, the Gospel Choir, the Anime Club and the Drill Team.

Continued emphasis on promoting a respectful, safe and welcoming environment and achieving equity in educational opportunities takes place through professional development for faculty and curricular and co-curricular activities for students designed to build community among our diverse population. Faculty workshops throughout the year focused on understanding our diverse student population and identifying teaching strategies that enable all students to achieve. A Mentoring program matches teachers with "at risk" students to provide support and guidance. Student programs TAPS, the Transitional Assistance Program for Success matches junior and seniors with incoming grade 9 students and to help them have a successful transition to high school. The new student orientation and new parent welcome breakfast provide additional opportunities for students and parents to become familiar with Hall. Activities such as AIDS Awareness Week, Save Darfur and Empty Bowls are examples of some of the community service projects that students engage in. Hall also provides opportunities for diverse students to showcase their talents through events such as "A Night Around the World", an evening of food, fashion and performance from around the world.

## SCHOOL RESOURCES

<b>Instructional Time*</b>	<b>School</b>	<b>DRG High Schools</b>	<b>State High Schools</b>
Total Hours of Instruction Per Year	951	977	1,002

\*State law requires at least 900 hours for grades 1 through 12.

### TECHNOLOGY



<b>% of Classrooms, Libraries, and Laboratories Wired for:</b>	<b>School</b>	<b>DRG High Schools</b>	<b>State High Schools</b>
Video	100.0	86.8	75.3
Voice	100.0	88.7	80.1
Internet Access	100.0	96.0	96.5
Multi-Room Network (LAN)	100.0	84.7	80.6

<b>Computers</b>	<b>School</b>	<b>DRG HS</b>	<b>State HS</b>
# of Students Per Academic Computer	3.2	3.7	3.1
% of Computers that are High or Moderate Power	95.5	93.0	86.1
% of Computers with Internet Access, All Speeds	100.0	98.3	97.6
% of Computers with High Speed Internet Access	100.0	98.3	97.6
% of Internet Computers with Filtering Software	100.0	100.0	98.8

This school does not have a functional satellite link.

### LIBRARY MATERIALS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library.

<b>Library Materials</b>	<b>School</b>	<b>DRG HS</b>	<b>State HS</b>
# of Print Volumes Per Student*	26.7	16.1	15.7
% of Print Volumes Purchased in the Last Three Years	4.1	9.2	11.7
# of Print Periodical Subscriptions	128	64.5	46.6
# of Non-Print Materials	1,659	1,663.4	811.0

\*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

### STAFFING RESOURCES



<b>Average Class Size</b>	<b>School</b>	<b>DRG</b>	<b>State</b>
Algebra I	14.5	18.6	20.0
Biology I	20.0	20.1	20.1
English, Grade 10	19.0	20.1	19.9
American History	16.6	20.5	21.1

<b>School Staff Count Full-Time Equivalent</b>	<b>2005-06</b>	<b>2004-05</b>
# of Certified Staff		
Teachers	99.7	98.5
Administrators	4.0	6.8
Department Chairs	1.7	2.8
Library/Media Staff	2.0	2.0
Counselors, Social Workers, and School Psychologists	11.4	11.4
Other Professionals	1.0	1.5
# of Non-Certified Instructional	13.0	13.0

<b>Professional Staff Race/Ethnicity</b>	<b>2005-06</b>	<b>2004-05</b>	<b>2000-01</b>
% Minority	6.7	3.7	2.7
<b>Professional Staff Experience and Training</b>	<b>School</b>	<b>DRG High School</b>	<b>State High School</b>
Average Number of Years Experience in CT	12.4	13.0	13.2
% with Master's Degree or Above	73.1	82.2	75.6
% Trained as Mentors, Assessors, or Cooperating Teachers	35.1	32.1	26.8

## SCHOOL PROCESSES

<b>Student and Teacher Statistics</b>	<b>School</b>	<b>DRG High Schools</b>	<b>State High Schools</b>
% of Students Retained in Grade after 2004-05 School Year	2.6	N/A	4.7
Teacher Attendance, 2004-05: Average # of Days Absent Due to Illness or Personal Time	10.9	7.8	8.3
% Certified Staff Assigned to Same School the Previous Year	87.3	86.4	86.0

<b>Types of Remedial Instructional Services Provided to Students Lacking Basic Skills</b>	<b>Available in Mathematics</b>	<b>Available in Language Arts</b>
Pull-out Instruction	No	No
In-Class Tutorial	No	No
After School Program	No	No
Summer School (2005)	No	No
Other	No	No

<b>% Juniors and Seniors Enrolled in a Course or Courses for College Credit</b>	<b>School</b>	<b>State High Schools</b>
During the 2004-05 School Year	48.0	25.5
During the 1999-2000 School Year	45.8	21.9

<b>Advanced Placement Courses</b>	<b>School</b>	<b>State High Schools</b>
Number of Courses for which Students were Tested	22	8.7
% of Grade 12 Students Tested	41.1	19.3
% of Exams Scored 3 or More*	86.6	71.7

\*A score of three or higher is generally required for earning college credit.

**Interactive Distance Learning:** This school does not utilize interactive distance learning. Interactive distance learning ranges from on-line courses with student-instructor interaction via the internet to live classroom interactions through two-way audio and video transmissions.



<b>Total Number of Credits Required for Graduation</b>	<b>School</b>	<b>DRG</b>	<b>State Requirement</b>
Required for Class of 2005	21.8	21.5	20.0

<b>% of Class of 2005 Graduates who Earned Credit in Selected Subjects</b>	<b>School</b>	<b>State High Schools</b>
Algebra I or Equivalent	96.1	91.1
Chemistry	65.7	70.2
4 or More Credits in Mathematics	74.6	63.3
3 or More Credits in Science	80.4	87.2
4 or More Credits in Social Studies	61.9	53.3
Credit for Level 3 or Higher in the Same World Language	80.4	57.6
2 or More Credits in Vocational Education	50.8	57.1
2 or More Credits in the Arts	54.1	41.5

## STUDENT PERFORMANCE

**Connecticut Academic Performance Test, Second Generation, % Meeting State Goal:** The state Goal was established with the advice and assistance of a cross section of Connecticut educators. Students receive certification of mastery for each area in which they meet or exceed the Goal. The Goal level is more demanding than the state Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.


Conn. Academic Performance Test % Grade 10 Meeting State Goal in:	School	State	Of All Schools in State	
			Lowest %	Highest %
Reading Across the Disciplines	62.6	46.5	0.0	83.9
Writing Across the Disciplines	60.2	52.4	0.0	91.3
Mathematics	65.3	46.3	0.0	83.3
Science	67.1	44.6	0.0	85.3



The figures above were calculated differently than those reported in the No Child Left Behind (NCLB) Report Cards. Unlike NCLB figures, these results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district.

SAT <sup>®</sup> I: Reasoning Test	Class of 2000	Class of 2005	
	School	School	State
% of Graduates Tested	95.9	87.6	74.9
Mathematics: Average Score	577	555	512
Mathematics: % Scoring 600 or More	45.3	42.0	24.6
Verbal: Average Score	566	553	510
Verbal: % Scoring 600 or More	40.7	39.1	22.7

Student Attendance	School	State High School
% on October 1, 2005	98.0	93.9

Physical Fitness, Grade 10 	School	State
% Passing All 4 Tests	48.9	39.1

Dropout Rates	School	State
Cumulative Four-Year Rate for Class of 2005	3.5	7.4
2004-05 Annual Rate for Grade 9 through 12	1.2	1.7
1999-2000 Annual Rate for Gr. 9 through 12	1.2	3.1

Class of 2005: Number of National Merit Scholarship Semi-Finalists: 8



Activities of Graduates	Class of	School	State
% Attending Two- or Four-Year Colleges	2005	91.2	78.3
	2000	88.5	75.4
% Employed or in Military	2005	5.5	13.9
	2000	4.5	17.6

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**EVIDENCE OF SUSTAINED IMPROVEMENT IN STUDENT ACCOMPLISHMENTS**

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Below is a summary, submitted by this school, of the major trends in student performance and accomplishments that indicate sustained improvement over time. Also, areas of need are identified and plans to address these needs are presented.

***Student Performance and Achievement:*** Hall continues to excel in academics, athletics and the fine and performing arts. Our students continue to perform above the state and national average on the SAT and above the state average on the ACT. 513 students took AP exams covering 17 subject areas in May and the average test score was 3.7 (out of 5). We have 7 National Merit Semi-finalists. The participation rate for the 2005-2006 CAPT was 99%. 88.1% of our students were proficient (level 3) in math, with 65.3% reaching goal (level 4); 87.5% were proficient in reading, with 76.1% meeting goal; 86.5% were proficient in reading with 60.2% meeting goal; and 92% were proficient in science, with 67.1% reaching goal. As a school we are reviewing scores and developing teaching and learning strategies and enhancing curriculum related materials to be used in the classroom to help all students be even more prepared for the CAPT.

***Student Accomplishments:*** The jazz band, the concert bands, the vocal music, theater arts and fine arts programs have earned regional, national and international awards honoring the talents of students involved. In athletics several of our teams won class and state championships each season. Over 150 students from all grade levels received awards for scholarship, character and leadership at our spring awards ceremony.

Hall takes great pride in the community service projects that students are involved in both individually, as a class and as a school. Students raised money and collected goods for a wide variety of causes such the victims of Hurricane Katrina, the families of Darfur, autism research and AIDS.

***Major Areas in Need and Plans for Improvement:*** Our at-risk students continue to need more support and specific plans to address their needs will be in place for the 2006-2007 school year. A full time reading specialist has been hired to work with students reading below grade level and to assist teachers to differentiate instruction to meet all students' needs. Some classes such as algebra, geometry, biology and world history will be co-taught by a special education teacher and a regular education teacher. Looping of students will take place in one grade 10 English class and one grade 10 US History class. Having high expectations and raising the achievement level of all students will remain a major objective as will increased parental involvement and building community.

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**SUPPLEMENTAL SCHOOL INFORMATION**

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The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile. For instance, character education or programs designed to improve school climate may be described.

Hall is one of two high schools in West Hartford. It has a student population of approximately 1575 students and takes great pride in its racial, religious and cultural diversity. Our African, Asian and Hispanic populations make up 28% of our student body. Our students speak more than 25 languages and many religious faiths are represented. Academically our students continue to be accepted into the most prestigious colleges and universities in the country. Hall has over 30 sports offerings and over 30 clubs and activities for students to get involved in. Our faculty is made up of lifelong learners who are actively involved in professional development and attend both state and national conferences to insure that they are engaging in best practices in the classroom. Members of the faculty are regularly recipients of professional awards and recognitions at both the local and state levels. In addition, Hall teachers present at conferences in their respective academic areas both regionally and nationally.

<p>Strategic School Profiles may be viewed on the internet at <a href="http://www.state.ct.us/sde">www.state.ct.us/sde</a>. A more detailed, searchable SSP database, data tables, and additional CT education facts are also available at this site. For the school/district website, see <a href="http://www.whps.org/schools/hall/index.htm">www.whps.org/schools/hall/index.htm</a></p>
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