

STRATEGIC SCHOOL PROFILE 2006-07

Elementary School K-6 Edition

Morley School
West Hartford School District

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This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).

STUDENT ENROLLMENT

Total Enrollment: 364

5-Year Enrollment Change: 4.6%

**TYPE OF SCHOOL**

School Type: Traditional/Regular

School Grade Range: K- 5

SCHOOL NEED

Current and Past School Need	Year	School	District K-6 Schools	State K-6 Schools
% of Students Eligible for Free/Reduced-Price Meals	2006-07	5.8	13.9	27.7
	2002-03	5.4	13.0	28.8
% of K-12 Students with Non-English Home Language	2006-07	8.8	17.6	13.5
	2001-02	9.8	15.1	14.1
% of Students above Entry Grade who Attended this School the Previous Year	2006-07	90.9	90.2	87.7
	2001-02	92.0	89.6	86.2
	Year	School	District	State
% of Kindergarten Students who Attended Preschool, Nursery School or Headstart	2006-07	98.5	85.0	79.3
	2001-02	96.7	85.7	75.1

Enrollment in Special Programs	Students in School	Percent in School	% in District K-6 Schools	% in State K-6 Schools
Bilingual Education and English as a Second Language Services (K-12)	15	4.1	9.9	6.9
Compensatory Education	24	6.6	13.1	23.6
Full or Extended Day Kindergarten	66	N/A	N/A	N/A
Gifted and Talented Program	19	5.2	3.8	1.8
Special Education	28	7.7	11.3	10.8
Prekindergarten	0	N/A	N/A	N/A

Race/Ethnicity	Number	Percent
American Indian	2	0.5
Asian American	16	4.4
Black	27	7.4
Hispanic	13	3.6
White	306	84.1

STUDENT RACE/ETHNICITY

Total Minority 2006-07	15.9%
Total Minority 2001-02	14.7%

EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

Morley Elementary School, for its fourth year, has been awarded a CREC Sister School Partner Musical Mini Grant with Hartford's Annie Fisher School and has combined the musical talents of approximately 50 students for the celebration of each other's diversity. This has occurred at both schools through shared band practices, lunches and recesses together, and a combined concert presented to both school's entire population (each school population is about 360 students). Morley School's students are mostly white, and Annie Fisher School's students are primarily African American. An appreciation of each other's uniqueness occurs between teachers and students.

A 5th grade Morley teacher, with a class of 24 students, received an ACES Grant for Online Writing Through Videoconferencing in order to collaborate with a partner school in Wolcott, CT using technology to develop reading and writing and reducing racial barriers. This technology integration was used as a tool for learning and the published videoconferencing work is on the state website www.curriculum.org.

For the past 6 years, Morley Elementary School has been a part of the Open Choice Program and during the past year served 17 Hartford students, mostly African American. The Morley PTO has organized Host Families that help to make the children and families feel welcome and more involved.

SCHOOL RESOURCES

Instructional Time*	School	District K-6	State K-6
Total Hours of Instruction Per Year	988	988	985

*State law requires at least 900 hours for grades 1 through 12 and full-day kindergarten, and 450 hours for half-day kindergarten.

TECHNOLOGY



% of Classrooms, Libraries, and Laboratories Wired for:	School	District K-6	State K-6
Video	82.8	98.5	64.6
Voice	100.0	100.0	74.8
Internet Access	100.0	100.0	97.3
Multi-Room Network (LAN)	100.0	100.0	81.3

Computers	School	Dist K-6	State K-6
# of Students Per Academic Computer	4.1	4.0	3.6
% of Computers that are High or Moderate Power	100.0	97.1	89.5
% of Computers with Internet Access, All Speeds	100.0	97.0	97.3
% of Computers with High Speed Internet Access	100.0	97.0	96.1
% of Internet Computers with Filtering Software	100.0	98.5	98.6

This school does not have a functional satellite link.

SCHOOL RESOURCES, continued

LIBRARY MATERIALS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library.

Print and Non-Print Materials	School	Dist K-6	State K-6
# of Print Volumes Per Student*	34.6	32.8	28.0
% of Print Volumes Purchased in the Last Three Years	14.3	12.2	12.2
# of Print Periodical Subscriptions	5	20.0	15.1
# of Non-Print Materials	300	275.9	406.8

*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

STAFFING RESOURCES



Average Class Size		School	District	State
Gr. K	2006-07	22.0	19.6	18.2
	2001-02	20.0	20.3	18.3
Gr. 2	2006-07	19.3	20.2	19.5
	2001-02	20.5	19.6	19.6
Gr. 5	2006-07	19.7	22.1	21.2
	2001-02	24.5	21.4	21.5

School Staff Count Full-Time Equivalent	2006-07	2005-06
# of Certified Staff		
Teachers	23.7	24.3
Administrators	1.0	1.0
Department Chairs	0.0	0.0
Library/Media Staff	1.0	1.0
Counselors, Social Workers, and School Psychologists	0.7	0.7
Other Professionals	1.5	0.5
# of Non-Certified Instructional	3.8	3.8

Professional Staff Race/Ethnicity	2006-07	2005-06	2001-02
% Minority	3.0	2.9	0.0
Professional Staff Experience and Training	School	District K-6	State K-6
Average Years of Experience in Connecticut and Other Locations	14.8	12.2	14.0
% with Master's Degree or Above	87.9	80.6	81.0

SCHOOL PROCESSES

Selected Subject Areas, Grade 5	Estimated Hours of Instruction Per Year			Computer/Technology Supported
	School	District	State	
Art	36	36	31	No
Computer Education	0	2	17	N/A
English Language Arts*	427	421	427	No
Family and Consumer Science	0	0	1	N/A
Health	28	28	23	No
Library Media Skills*	18	18	18	No
Mathematics*	202	200	195	No
Music	36	36	32	No
Physical Education	54	54	40	No
Science*	76	79	97	No
Social Studies*	75	74	92	No
Technology Education	0	0	1	N/A
World Languages*	36	41	11	No

*Interdisciplinary Approach

SCHOOL PROCESSES, continued



Types of Remedial Instructional Services Provided to Students Lacking Basic Skills	Available in Mathematics	Available in Language Arts
Pull-Out Instruction	No	Yes
In-Class Tutorial	No	No
After School Program	No	No
Summer School (2006)	Yes	Yes
Other	No	No

World Language Formal instruction (at least 1 hour per week) in a world language starts in grade 3 in this school. In Connecticut, 13.3% of K-6 schools have started world language instruction at this grade or earlier.

Student and Teacher Statistics	School	District K-6	State K-6
% of Students Retained in Grade after 2005-06 School Year	0.0	0.2	1.5
Teacher Attendance, 2005-06: Average # of Days Absent Due to Illness or Personal Time	6.4	6.4	8.7
% Certified Staff Assigned to Same School the Previous Year	87.9	80.5	83.3

HOME AND SCHOOL COMMUNICATION AND SUPPORT

The following narrative was submitted by this school.

Morley School is noted for parent involvement supporting the findings that indicate that School-Family-Community Partnerships benefit all. Our PTO, staff and School Improvement Council work collaboratively to create a cohesive plan. Communication, volunteering, home/school activities, and shared decision making are key to its success.

Communication is essential for informing families about Morley's programs and activities and is accomplished through various modes:

Bi-monthly school newsletter, The Morley Reader, includes the month's calendar of events, pertinent safety/ health awareness, student essays/ poems, websites for student academic home support.

Bi-weekly teacher newsletters include overview of instructional goals, specific learning activities, explanation of homework projects, field trip information.

Weekly homework/behavior packets for parent/student connection, student progress and parent sign-off.

Teacher/student/parent behavior and/or academic contracts collaboratively developed if needed.

School website with grade level activities, special events, teacher and administrator e-mail addresses.

Volunteering brings families and community members into the school in a variety of ways:

Training of parents for classroom instructional support programs in reading/math and technology K-5.

School Improvement Council training for Love and Logic Parenting Strategies Program.

Parent organization of library book fairs.

West Hartford family support services, The Bridge, run a student Lunch Bunch Divorce Group, and offer support for family issues.

PTO Open Choice Hartford Program Host Families Committee involve our Hartford families.

Town Mentor Program brings community members to support students.

Active and collaborative PTO provides enriching experiences, offers volunteer committees form, monitors

cultural/curriculum related field trips, involves community in monthly family book swap/spirit days, walk-a-thons,

Talent Shows, silent auction events, community service organization experiences in conjunction with Morley

Student Council.

STUDENT PERFORMANCE

Connecticut Mastery Test, Fourth Generation, % Meeting State Goal. The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area	School	District	State	Of All Schools in State	
				Lowest %	Highest %
Grade 3 Reading	76.7	67.5	52.3	1.6	92.6
Writing	86.7	72.6	60.8	0.0	93.9
Mathematics	78.3	71.5	59.4	0.0	96.0
Grade 4 Reading	73.3	65.9	57.0	0.0	95.2
Writing	81.7	76.9	65.1	0.0	96.8
Mathematics	76.7	73.1	62.3	0.0	100.0
Grade 5 Reading	86.4	75.9	61.4	2.6	98.7
Writing	98.3	77.8	64.6	2.3	98.5
Mathematics	93.2	78.8	66.0	4.5	95.8
Grade 6 Reading	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A	N/A

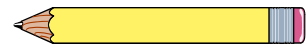


These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to www.ctreports.

To see the NCLB Report Card for this school, go to www.sde.ct.gov and click on "No Child Left Behind."

Student Attendance	School	District K-6	State K-6
% on October 1, 2006	98.4	97.4	96.3



Physical Fitness % Passing All 4 Tests	School	District	State	Of All Schools in State	
				Lowest %	Highest %
Grade 4	40.7	40.0	33.5	0.0	86.6
Grade 6	N/A	N/A	N/A	0.0	93.8

SCHOOL IMPROVEMENT PLANS AND ACTIVITIES

The following narrative was submitted by this school.

Over the past few years our focus at Morley has been on achieving a high performance in the academic areas of reading, writing and math as well as integrating technology. A new math program, Trailblazers, has helped to launch the mathematical focus and the purchase of the Harcourt Brace Reading Series for grades 3-5 offers a structured reading program to guide teacher instruction and promote further student success. Continued focus on interim assessments and analysis will continue to identify specific areas of strength and weaknesses to determine the needs of each student to further plan and measure progress.

12 mounted SmartBoards and 2 portable ones, as well as a mobile lab of 19 laptops will afford students the opportunity with disabilities as well as regular education students, to achieve using various modalities. New modifications with the Individual Education Programs for students with disabilities (a new software system has been implemented) will enable a more effective planning and interconnected IEP. The hiring of an additional resource teacher will enable students with special needs to receive further quality support.

The Morley School Improvement Council, comprised of parents, teachers, curriculum specialist and school administration (an open meeting setting), focuses on the needs of the building and addresses the school goals of character education programs, and healthy living. For the 4th year, the SIC offered the Parenting Program of Discipline with Love and Logic, and trained 30 families with discipline strategies. The program has been taught to about 150 families over the years. In addition, monthly PTO meetings offer an opportunity for open discussions with the community to offer ideas and feedback. In addition, families are encouraged to set up personal parent meetings, or send e-mails and/or letters to teachers and/or the principal if desired.

Newer teachers will continue to be supported by their mentor teachers, principal, curriculum specialist and district BEST personnel meetings and workshops.

SUPPLEMENTAL SCHOOL INFORMATION

The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

Our Accomplishments

An outstanding staff, focused students, and an involved community make Morley a school of excellence.

Curriculum and School Programs:

- The reading theme, Readers Become Leaders at Morley School, for the past 7 years, highlights the importance of literacy skills.
- Reading assemblies that include Summer Reading, school-wide SSR Celebrations and Dr. Seuss Day Read Across American with Family and Friends builds reading interest.
- Artist-in-residence, Juggle Joy, launched school goal on physical fitness by sharing circus activities and promoting collaboration and teamwork, encouraging good character qualities.
- Morley Tech Buddies presented workshops to further train teachers to increase their skills with the SmartBoards, computers, digital camera, and the new Mobile Portable Laptop Lab.
- Professional Learning Communities, consisting of grade and cross grade level teams, developed interim assessments, analyzed student work, measured student success and planned next steps.

Community Outreach and Partnerships:

- Continued training of the Parenting Program of Discipline with Love and Logic.
- PTO's efforts toward technology purchases keep Morley on the cutting edge.
- Eleventh annual K-2 Kids Red Wagon Food Drive supports the community needs.
- Mentor Program of the West Hartford Chamber of Commerce supported 2 students.
- Fourth CREC Sister School Musical Grant with Annie Fisher School celebrates differences.

<p>To view Strategic School Profiles on the internet, go to www.sde.ct.gov and click on Connecticut Education Data and Research. Additional education data are also available at this site.</p>

<p>For the school/district website, see www.whps.org/schools/morley/index.html</p>
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