

**STRATEGIC SCHOOL PROFILE 2006-07**

Elementary School K-6 Edition

**Webster Hill School**  
**West Hartford School District**

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This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).

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**STUDENT ENROLLMENT**

Total Enrollment: 460

5-Year Enrollment Change: 0.9%

**TYPE OF SCHOOL**

School Type: Traditional/Regular

School Grade Range: K- 5

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**SCHOOL NEED**

<b>Current and Past School Need</b>	<b>Year</b>	<b>School</b>	<b>District K-6 Schools</b>	<b>State K-6 Schools</b>
% of Students Eligible for Free/Reduced-Price Meals	2006-07	23.5	13.9	27.7
	2002-03	18.5	13.0	28.8
% of K-12 Students with Non-English Home Language	2006-07	24.8	17.6	13.5
	2001-02	17.5	15.1	14.1
% of Students above Entry Grade who Attended this School the Previous Year	2006-07	87.1	90.2	87.7
	2001-02	85.8	89.6	86.2
	<b>Year</b>	<b>School</b>	<b>District</b>	<b>State</b>
% of Kindergarten Students who Attended Preschool, Nursery School or Headstart	2006-07	50.6	85.0	79.3
	2001-02	80.7	85.7	75.1

<b>Enrollment in Special Programs</b>	<b>Students in School</b>	<b>Percent in School</b>	<b>% in District K-6 Schools</b>	<b>% in State K-6 Schools</b>
Bilingual Education and English as a Second Language Services (K-12)	83	18.0	9.9	6.9
Compensatory Education	88	19.1	13.1	23.6
Full or Extended Day Kindergarten	77	N/A	N/A	N/A
Gifted and Talented Program	21	4.6	3.8	1.8
Special Education	34	7.4	11.3	10.8
Prekindergarten	0	N/A	N/A	N/A

Race/Ethnicity	Number	Percent
American Indian	0	0.0
Asian American	73	15.9
Black	39	8.5
Hispanic	87	18.9
White	261	56.7

## STUDENT RACE/ETHNICITY

<b>Total Minority 2006-07</b>	43.3%
<b>Total Minority 2001-02</b>	32.9%

### EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

Webster Hill School has a diverse population representing families from over 30 countries. In an effort to unify and recognize our rich cultural heritage, the following initiatives are in place:

- Translators Club spotlights the multilingual talents of our children through cultural presentations and opportunities to translate for families and visitors.
- The Parent Teacher Organization offers many family events that bring our diverse community together.
- Our Family Resource Center offers after-school enrichment courses, which bring together students with diverse backgrounds.
- Each month an Author's Tea is held to celebrate the writing accomplishments of children from all racial, ethnic and economic backgrounds. Family and friends are invited to attend.
- Our choir, orchestra and band perform international music at our winter and spring concerts.
- We received a grant for a Sister School Project with a school in East Hartford. The exchange culminated in an assembly at both schools where children from both schools performed with an African drummer on native instruments.
- Our Dance Troupe is culturally diverse and integrates dance forms from other countries.
- Through our character education initiatives, students learn the value of diversity and respect for others.
- The West Hartford Cultural Council brings performances to our school, which celebrates racial and ethnic diversity.

### SCHOOL RESOURCES

Instructional Time*	School	District K-6	State K-6
Total Hours of Instruction Per Year	988	988	985

\*State law requires at least 900 hours for grades 1 through 12 and full-day kindergarten, and 450 hours for half-day kindergarten.

### TECHNOLOGY



% of Classrooms, Libraries, and Laboratories Wired for:	School	District K-6	State K-6
Video	100.0	98.5	64.6
Voice	100.0	100.0	74.8
Internet Access	100.0	100.0	97.3
Multi-Room Network (LAN)	100.0	100.0	81.3

Computers	School	Dist K-6	State K-6
# of Students Per Academic Computer	5.6	4.0	3.6
% of Computers that are High or Moderate Power	98.8	97.1	89.5
% of Computers with Internet Access, All Speeds	100.0	97.0	97.3
% of Computers with High Speed Internet Access	100.0	97.0	96.1
% of Internet Computers with Filtering Software	100.0	98.5	98.6

This school does not have a functional satellite link.

## SCHOOL RESOURCES, continued

### LIBRARY MATERIALS

Free on-line access to periodicals, newspapers, and other resources is available to all Connecticut schools through the Connecticut Digital Library.

Print and Non-Print Materials	School	Dist K-6	State K-6
# of Print Volumes Per Student*	40.5	32.8	28.0
% of Print Volumes Purchased in the Last Three Years	5.4	12.2	12.2
# of Print Periodical Subscriptions	17	20.0	15.1
# of Non-Print Materials	200	275.9	406.8

\*Because a certain number of volumes are needed for a library of adequate breadth and depth, a small school may need a higher number of volumes per student.

### STAFFING RESOURCES



Average Class Size		School	District	State
Gr. K	2006-07	19.3	19.6	18.2
	2001-02	20.8	20.3	18.3
Gr. 2	2006-07	19.8	20.2	19.5
	2001-02	22.7	19.6	19.6
Gr. 5	2006-07	25.0	22.1	21.2
	2001-02	19.3	21.4	21.5

School Staff Count Full-Time Equivalent	2006-07	2005-06
# of Certified Staff		
Teachers	35.0	33.8
Administrators	1.0	1.0
Department Chairs	0.0	0.0
Library/Media Staff	1.0	1.0
Counselors, Social Workers, and School Psychologists	1.6	1.7
Other Professionals	1.8	2.0
# of Non-Certified Instructional	3.0	3.0

Professional Staff Race/Ethnicity	2006-07	2005-06	2001-02
% Minority	6.7	11.1	6.4
Professional Staff Experience and Training	School	District K-6	State K-6
Average Years of Experience in Connecticut and Other Locations	10.4	12.2	14.0
% with Master's Degree or Above	82.2	80.6	81.0

## SCHOOL PROCESSES

Selected Subject Areas, Grade 5	Estimated Hours of Instruction Per Year			Computer/Technology Supported
	School	District	State	
Art	36	36	31	No
Computer Education	0	2	17	N/A
English Language Arts*	427	421	427	No
Family and Consumer Science	0	0	1	N/A
Health	28	28	23	No
Library Media Skills	18	18	18	No
Mathematics*	202	200	195	No
Music	36	36	32	No
Physical Education	54	54	40	No
Science*	76	79	97	No
Social Studies*	75	74	92	No
Technology Education	0	0	1	N/A
World Languages*	36	41	11	No

\*Interdisciplinary Approach

## SCHOOL PROCESSES, continued



<b>Types of Remedial Instructional Services Provided to Students Lacking Basic Skills</b>	<b>Available in Mathematics</b>	<b>Available in Language Arts</b>
Pull-Out Instruction	Yes	Yes
In-Class Tutorial	No	No
After School Program	No	No
Summer School (2006)	No	No
Other	Yes	Yes

**World Language** Formal instruction (at least 1 hour per week) in a world language starts in grade 3 in this school. In Connecticut, 13.3% of K-6 schools have started world language instruction at this grade or earlier.

<b>Student and Teacher Statistics</b>	<b>School</b>	<b>District K-6</b>	<b>State K-6</b>
% of Students Retained in Grade after 2005-06 School Year	0.0	0.2	1.5
Teacher Attendance, 2005-06: Average # of Days Absent Due to Illness or Personal Time	7.5	6.4	8.7
% Certified Staff Assigned to Same School the Previous Year	77.8	80.5	83.3

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### HOME AND SCHOOL COMMUNICATION AND SUPPORT

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The following narrative was submitted by this school.

- A bi-weekly family newsletter highlighting school events and information is sent home to families.
  - Classroom newsletters inform parents of classroom instruction, parent tips, and way to support their children at home.
  - Two formal parent-teacher conferences are held each year to discuss student progress as well as communication by phone, e-mail and notes.
  - Our PTO offers a six-session parenting workshop.
  - Books for newborns are sent home to families with tips for developing literacy skills.
  - Some communication goes home in English, Spanish and Vietnamese.
  - Our school website highlights important school information.
  - A family directory is prepared by our PTO each year to connect families.
  - Our ESOL staff offers parent workshops to help families understand our school policies and procedures, how to help their children to be successful in school and support them with their homework. They also sponsor social opportunities for parents to meet other families.
  - Parents and community volunteers are utilized in the classroom, by the office and for family activities.
  - Our media specialist sponsors a yearly Book Fair to encourage families to enrich their home libraries.
  - Classroom teachers developed a system to monitor home reading.
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## STUDENT PERFORMANCE

**Connecticut Mastery Test, Fourth Generation, % Meeting State Goal.** The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area	School	District	State	Of All Schools in State	
				Lowest %	Highest %
Grade 3 Reading	51.2	67.5	52.3	1.6	92.6
Writing	66.7	72.6	60.8	0.0	93.9
Mathematics	58.3	71.5	59.4	0.0	96.0
Grade 4 Reading	54.7	65.9	57.0	0.0	95.2
Writing	68.0	76.9	65.1	0.0	96.8
Mathematics	56.0	73.1	62.3	0.0	100.0
Grade 5 Reading	71.6	75.9	61.4	2.6	98.7
Writing	73.0	77.8	64.6	2.3	98.5
Mathematics	75.7	78.8	66.0	4.5	95.8
Grade 6 Reading	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A
Mathematics	N/A	N/A	N/A	N/A	N/A



These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CMT results, go to [www.ctreports](http://www.ctreports).

To see the NCLB Report Card for this school, go to [www.sde.ct.gov](http://www.sde.ct.gov) and click on "No Child Left Behind."

Student Attendance	School	District K-6	State K-6
% on October 1, 2006	98.0	97.4	96.3



Physical Fitness % Passing All 4 Tests	School	District	State	Of All Schools in State	
				Lowest %	Highest %
Grade 4	22.5	40.0	33.5	0.0	86.6
Grade 6	N/A	N/A	N/A	0.0	93.8

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**SCHOOL IMPROVEMENT PLANS AND ACTIVITIES**

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The following narrative was submitted by this school.

Webster Hill School has made extraordinary strides toward improvement of student achievement since 1995. Fourth grade Connecticut Mastery Test scores have climbed from the lowest quartile to the top quartile for schools in the state with similar socio-economic profiles. In 2007, Grade 5 scores showed gains in all areas and Grade 3 scores improved in reading.

- Continue to refine our literacy program to meet the varying reading levels of our students. Our town wide reading specialist will evaluate our K-5 reading program this year.
- Continue the implementation of the new Trailblazers math program in Grades 3, 4 and 5.
- Continue the focus on our school Improvement Plan developed in 2006.
- Continue to provide differentiated instruction to meet the varying needs of our students.
- Provide parent workshops in English, Spanish and Vietnamese.
- Continue to offer enrichment opportunities before, during and after school such as a Weather Club, Art Club, Science Enrichment, Dance Troupe, High Jump Club, Translators Club, Spanish Club, French Club, Choir, Orchestra, Band, Knitting Club, Stock Market Club, and theatre opportunities.
- Continue to use our weekly family bulletin to inform parents of strategies they can use at home to improve student learning.
- Continue our support in mathematics with a mathematics tutor.
- Increase the support in our classrooms by the special education staff.
- Transitional language programs in Spanish and Vietnamese will be in place this year.

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**SUPPLEMENTAL SCHOOL INFORMATION**

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The space below was optionally used by this school to describe aspects of the school not presented elsewhere in the profile.

Webster Hill School is a warm, caring environment where children thrive. We have a high rate of parent volunteerism and an active PTO that sponsors many family activities. Our international population reflects families from over thirty countries. The following highlights our accomplishments:

- Our Living Courtyard includes a butterfly house, annual and perennial gardens, an ecology pond and a School Net 8 weather station. Our school is an award-winning model school in the Automated Weather Source network and we are part of the weather network for the US Homeland Security Network. We raise, tag and release over 100 Monarch butterflies and are affiliated with the University of Kansas Monarch Migration Project.
- An early intervention reading program is available for Grade 1 students and a reading specialist and reading lab teacher provide additional reading and writing support in Grades K - 5.
- Webster Hill has a model post office recognized by the US Postal System.
- An after-school Homework Center is provided for homework support.
- Fifth grade students attend Nature's Classroom for an outdoor education experience that emphasizes cooperation, problem solving, scientific inquiry and physical fitness.
- The PTO sponsors an artist-in-residence each year.
- Webster Hill is committed to a positive learning environment where children are respectful and responsible.
- The QUEST program provides for the learning needs of our gifted and talented students.

To view Strategic School Profiles on the internet, go to [www.sde.ct.gov](http://www.sde.ct.gov) and click on Connecticut Education Data and Research. Additional education data are also available at this site.

For the school/district website, see [www.whps.org/school/websterhill/index.htm](http://www.whps.org/school/websterhill/index.htm)



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