

# SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2016–17



## King Philip Middle School West Hartford School District

860-233-8236 • <http://kingphilip.whps.org>

### School Information

Grade Range **6-8**  
Enrollment **985**

### Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

### Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[Special Education Annual Performance Reports](#)

### Contents

Students.....	1
Educators.....	2
Instruction.....	2
Performance and Accountability.....	3

### Notes

Unless otherwise noted, all data are for 2016-17 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [edsight.ct.gov](http://edsight.ct.gov).

For district totals, please see the district profile.

\* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

## Students

### October 1, 2016 Enrollment

	School		District
	Count	Percent of Total (%)	Percent of Total (%)
Female	473	48.0	49.0
Male	512	52.0	51.0
American Indian or Alaska Native	0	0.0	0.1
Asian	114	11.6	11.4
Black or African American	76	7.7	8.1
Hispanic or Latino	155	15.7	18.2
Pacific Islander	0	0.0	0.1
Two or More Races	45	4.6	4.4
White	595	60.4	57.8
English Language Learners	37	3.8	5.4
Eligible for Free or Reduced-Price Meals	164	16.6	21.2
Students with Disabilities <sup>1</sup>	120	12.2	12.4

<sup>1</sup>Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>2</sup>		Suspension/Expulsion <sup>3</sup>	
	Count	Rate (%)	Count	Rate (%)
Female	29	6.0	13	2.7
Male	37	7.1	34	6.5
Black or African American	8	9.6	*	*
Hispanic or Latino	25	15.2	20	12.1
White	22	3.7	16	2.7
English Language Learners	7	15.9	*	*
Eligible for Free or Reduced-Price Meals	32	17.6	26	13.9
Students with Disabilities	13	10.4	17	12.6
School	66	6.6	47	4.7
District		6.2		4.1

**Number of students in 2015-16 qualified as truant under state statute: 83**

**Number of school-based arrests: 0**

<sup>2</sup>A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>3</sup>The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# School Profile and Performance Report for School Year 2016-17

## King Philip Middle School

### West Hartford School District

## Educators

### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	70.6
Paraprofessional Instructional Assistants	11.0
<b>Special Education</b>	
Teachers and Instructors	12.0
Paraprofessional Instructional Assistants	9.0
<b>Administrators, Coordinators and Department Chairs</b>	
School Level	5.3
<b>Library/Media</b>	
Specialists (Certified)	1.0
Support Staff	1.0
Instructional Specialists Who Support Teachers	1.9
Counselors, Social Workers and School Psychologists	6.0
School Nurses	1.9
Other Staff Providing Non-Instructional Services/Support	22.6

<sup>1</sup>In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

### Educators by Race/Ethnicity

	School		District
	Count	Percent of Total (%)	Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.0
Asian	4	3.8	1.7
Black or African American	2	1.9	2.5
Hispanic or Latino	0	0.0	0.0
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.1
White	96	91.4	91.9

### Classroom Teacher Attendance, 2015-16

	School	District
Average # of FTE Days Absent Due to Illness or Personal Time	10.1	7.4

## Instruction and Resources

### School Schedule

<b>Days of Instruction</b>	182
<b>Hours of Instruction Per Year</b>	
Grades 1-12 and Full-Day Kindergarten	1018
Half/Extended Day Kindergarten	N/A

<b>School Hours for Students</b>	
Start Time	08:00 AM
End Time	02:50 PM

### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>3</sup>

	Count	Rate (%)
Autism	13	54.2
Emotional Disturbance	*	*
Intellectual Disability	0	0.0
Learning Disability	29	87.9
Other Health Impairment	28	71.8
Other Disabilities	*	*
Speech/Language Impairment	8	*
School	82	68.3
District		66.6

<sup>3</sup>Ages 6-21

# School Profile and Performance Report for School Year 2016-17

## King Philip Middle School

### West Hartford School District

## Performance and Accountability

### School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

	English Language Arts(ELA)		Math		Science	
	Count	SPI	Count	SPI	Count	SPI
American Indian or Alaska Native	0	N/A	0	N/A	0	N/A
Asian	107	77.1	108	76.9	42	63.7
Black or African American	74	71.1	74	60.6	21	53.8
Hispanic or Latino	144	64.3	143	56.4	62	54.8
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	44	82.0	44	72.8	19	*
White	586	80.4	584	74.8	189	66.0
English Language Learners	63	54.7	63	50.9	24	50.3
Non-English Language Learners	892	78.5	890	72.5	309	63.9
Eligible for Free or Reduced-Price Meals	152	60.5	152	54.2	62	51.4
Not Eligible for Free or Reduced-Price Meals	803	80.1	801	74.3	271	65.6
Students with Disabilities	117	47.9	115	40.1	47	44.2
Students without Disabilities	838	81.0	838	75.4	286	66.0
High Needs	252	58.4	251	52.4	99	50.1
Non-High Needs	703	83.6	702	77.8	234	68.3
School	955	77.0	953	71.1	333	62.9

### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP 2015		NAEP 2013
	Grade 4	Grade 8	Grade 12
<b>READING</b>			
Connecticut	43%	43%	50%
National Public	35%	33%	36%
<b>MATH</b>			
Connecticut	41%	36%	32%
National Public	39%	32%	25%

<sup>1</sup>NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	N/A	59.1	85.9	N/A	617	72.9
Curl Up	N/A	90.6	76.5	N/A	617	83.3
Push Up	N/A	83.2	72.4	N/A	617	77.6
Mile Run/PACER	N/A	81.9	80.3	N/A	617	81.0
All Tests - School	N/A	46.6	52.4	N/A	617	49.6
All Tests - District	64.1	57.8	49.1	47.8		54.7

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

# School Profile and Performance Report for School Year 2016-17

## King Philip Middle School

### West Hartford School District

#### Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	77.0	75	50.0	50	100.0	67.1
	High Needs Students	58.4	75	39.0	50	77.9	55.9
Math Performance Index	All Students	71.1	75	47.4	50	94.8	62.2
	High Needs Students	52.4	75	34.9	50	69.8	50.5
Science Performance	All Students	62.9	75	41.9	50	83.9	55.3
	High Needs Students	50.1	75	33.4	50	66.8	45.2
ELA Academic Growth	All Students	59.9%	100%	59.9	100	59.9	55.4%
	High Needs Students	44.3%	100%	44.3	100	44.3	49.8%
Math Academic Growth	All Students	68.4%	100%	68.4	100	68.4	61.7%
	High Needs Students	51.7%	100%	51.7	100	51.7	53.7%
Chronic Absenteeism	All Students	6.6%	<=5%	46.9	50	93.7	9.9%
	High Needs Students	15.2%	<=5%	29.6	50	59.3	15.8%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	70.7%
	% Passing Exams	N/A	75%	0.0	0	0.0	43.5%
On-track to High School Graduation		95.5%	94%	50.0	50	100.0	87.8%
4-year Graduation All Students (2016 Cohort)		N/A	94%	0.0	0	0.0	87.4%
6-year Graduation - High Needs Students (2014)		N/A	94%	0.0	0	0.0	82.0%
Postsecondary Entrance (Class of 2016)		N/A	75%	0.0	0	0.0	72.0%
Physical Fitness (estimated part rate) and (fitness)		91.4%   49.6%	75%	33.1	50	66.1	92.0%   51.6%
Arts Access		N/A	60%	0.0	0	0.0	50.5%
<b>Accountability Index</b>				<b>630.5</b>	<b>900</b>	<b>70.1</b>	

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev <sup>2</sup>	Is Gap an Outlier? <sup>2</sup>
Achievement Gap Size Outlier?					Y
ELA Performance Index Gap	75.0	58.4	16.6	16.6	
Math Performance Index Gap	75.0	52.4	22.6	18.5	
Science Performance Index Gap	68.3	50.1	18.3	16.5	
Graduation Rate Gap	.	.	.	.	

<sup>1</sup>If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

<sup>2</sup>If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Subject/Subgroup	Participation Rate (%) <sup>3</sup>	
ELA	All Students	98.8
	High Needs Students	97.9
Math	All Students	98.6
	High Needs Students	97.6
Science	All Students	98.9
	High Needs Students	99.1

#### Supporting Resources

- [Two-page FAQ](#)
- [Detailed Presentation](#)
- [Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)

<sup>3</sup>Minimum participation standard is 95%.