

# SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2016–17



## Sedgwick Middle School West Hartford School District

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### School Information

Grade Range **6-8**  
Enrollment **874**

### Community Information

[CERC Town Profiles](#) provide summary demographic and economic information for Connecticut's municipalities

### Related Reports/Publications

[CT Reports \(CMT/CAPT\)](#)

[Special Education Annual Performance Reports](#)

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### Notes

Unless otherwise noted, all data are for 2016-17 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit [edsight.ct.gov](http://edsight.ct.gov).

For district totals, please see the district profile.

\* When an asterisk is displayed, data have been suppressed to ensure student confidentiality.

N/A is displayed when a category is not applicable for a district or school.

## Students

### October 1, 2016 Enrollment

	School		District
	Count	Percent of Total (%)	Percent of Total (%)
Female	450	51.5	49.0
Male	424	48.5	51.0
American Indian or Alaska Native	0	0.0	0.1
Asian	103	11.8	11.4
Black or African American	74	8.5	8.1
Hispanic or Latino	181	20.7	18.2
Pacific Islander	0	0.0	0.1
Two or More Races	26	3.0	4.4
White	490	56.1	57.8
English Language Learners	29	3.3	5.4
Eligible for Free or Reduced-Price Meals	218	24.9	21.2
Students with Disabilities <sup>1</sup>	103	11.8	12.4

<sup>1</sup>Students in this category are students with Individualized Education Programs (IEPs) only. This category does not include students with Section 504 Plans.

### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>2</sup>		Suspension/Expulsion <sup>3</sup>	
	Count	Rate (%)	Count	Rate (%)
Female	26	5.8	28	6.2
Male	23	5.5	78	18.3
Black or African American	10	13.3	25	33.3
Hispanic or Latino	19	10.7	49	26.9
White	14	2.9	23	4.7
English Language Learners	6	20.0	6	20.0
Eligible for Free or Reduced-Price Meals	28	12.8	66	28.3
Students with Disabilities	15	14.2	39	34.8
School	49	5.6	106	12.1
District		6.2		4.1

**Number of students in 2015-16 qualified as truant under state statute: 85**

**Number of school-based arrests: Fewer than 6**

<sup>2</sup>A student is chronically absent if he/she misses ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>3</sup>The count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# School Profile and Performance Report for School Year 2016-17

## Sedgwick Middle School

### West Hartford School District

## Educators

### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	67.0
Paraprofessional Instructional Assistants	4.0
<b>Special Education</b>	
Teachers and Instructors	9.0
Paraprofessional Instructional Assistants	7.0
<b>Administrators, Coordinators and Department Chairs</b>	
School Level	5.3
<b>Library/Media</b>	
Specialists (Certified)	1.0
Support Staff	1.0
Instructional Specialists Who Support Teachers	1.5
Counselors, Social Workers and School Psychologists	7.0
School Nurses	1.5
Other Staff Providing Non-Instructional Services/Support	24.5

<sup>1</sup>In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

### Educators by Race/Ethnicity

	School		District
	Count	Percent of Total (%)	Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.0
Asian	1	1.0	1.7
Black or African American	4	4.0	2.5
Hispanic or Latino	0	0.0	0.0
Pacific Islander	0	0.0	0.0
Two or More Races	0	0.0	0.1
White	85	85.0	91.9

### Classroom Teacher Attendance, 2015-16

	School	District
Average # of FTE Days Absent Due to Illness or Personal Time	8.5	7.4

## Instruction and Resources

### School Schedule

<b>Days of Instruction</b>	182
<b>Hours of Instruction Per Year</b>	
Grades 1-12 and Full-Day Kindergarten	1008
Half/Extended Day Kindergarten	N/A

<b>School Hours for Students</b>	
Start Time	08:00 AM
End Time	02:50 PM

### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>3</sup>

	Count	Rate (%)
Autism	*	*
Emotional Disturbance	0	0.0
Intellectual Disability	0	0.0
Learning Disability	27	75.0
Other Health Impairment	23	74.2
Other Disabilities	*	*
Speech/Language Impairment	12	*
School	68	66.0
District		66.6

<sup>3</sup>Ages 6-21

# School Profile and Performance Report for School Year 2016-17

## Sedgwick Middle School

### West Hartford School District

## Performance and Accountability

### School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

	English Language Arts(ELA)		Math		Science	
	Count	SPI	Count	SPI	Count	SPI
American Indian or Alaska Native	0	N/A	0	N/A	0	N/A
Asian	103	76.0	103	70.1	36	61.5
Black or African American	72	56.5	71	46.9	27	46.9
Hispanic or Latino	166	58.3	166	51.3	49	52.0
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	26	71.0	26	62.9	12	*
White	480	80.1	479	70.9	161	64.6
English Language Learners	68	60.0	68	53.1	21	51.2
Non-English Language Learners	779	74.2	777	65.7	264	60.9
Eligible for Free or Reduced-Price Meals	203	57.5	203	49.1	70	49.7
Not Eligible for Free or Reduced-Price Meals	644	77.9	642	69.6	215	63.6
Students with Disabilities	99	43.1	99	36.9	39	45.0
Students without Disabilities	748	77.0	746	68.3	246	62.6
High Needs	272	57.0	272	49.0	97	49.7
Non-High Needs	575	80.6	573	72.1	188	65.6
School	847	73.0	845	64.7	285	60.2

### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP 2015		NAEP 2013
	Grade 4	Grade 8	Grade 12
<b>READING</b>			
Connecticut	43%	43%	50%
National Public	35%	33%	36%
<b>MATH</b>			
Connecticut	41%	36%	32%
National Public	39%	32%	25%

<sup>1</sup>NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view student subgroup performance on NAEP, [click here](#).

### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	10	Count	Rate (%)
Sit & Reach	N/A	79.3	55.6	N/A	538	67.1
Curl Up	N/A	88.1	81.9	N/A	538	84.9
Push Up	N/A	82.4	76.2	N/A	538	79.2
Mile Run/PACER	N/A	75.5	73.6	N/A	538	74.5
All Tests - School	N/A	58.2	33.6	N/A	538	45.5
All Tests - District	64.1	57.8	49.1	47.8		54.7

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to all students in Grades 4, 6, 8 and 10. The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

# School Profile and Performance Report for School Year 2016-17

## Sedgwick Middle School

### West Hartford School District

#### Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	73.0	75	48.7	50	97.4	67.1
	High Needs Students	57.0	75	38.0	50	76.0	55.9
Math Performance Index	All Students	64.7	75	43.1	50	86.2	62.2
	High Needs Students	49.0	75	32.7	50	65.3	50.5
Science Performance	All Students	60.2	75	40.1	50	80.3	55.3
	High Needs Students	49.7	75	33.1	50	66.2	45.2
ELA Academic Growth	All Students	57.7%	100%	57.7	100	57.7	55.4%
	High Needs Students	47.5%	100%	47.5	100	47.5	49.8%
Math Academic Growth	All Students	59.6%	100%	59.6	100	59.6	61.7%
	High Needs Students	52.7%	100%	52.7	100	52.7	53.7%
Chronic Absenteeism	All Students	5.6%	<=5%	48.8	50	97.5	9.9%
	High Needs Students	11.0%	<=5%	38.0	50	76.0	15.8%
Preparation for CCR	% Taking Courses	N/A	75%	0.0	0	0.0	70.7%
	% Passing Exams	N/A	75%	0.0	0	0.0	43.5%
On-track to High School Graduation		92.6%	94%	49.3	50	98.5	87.8%
4-year Graduation All Students (2016 Cohort)		N/A	94%	0.0	0	0.0	87.4%
6-year Graduation - High Needs Students (2014)		N/A	94%	0.0	0	0.0	82.0%
Postsecondary Entrance (Class of 2016)		N/A	75%	0.0	0	0.0	72.0%
Physical Fitness (estimated part rate) and (fitness)		96.1%   45.5%	75%	30.4	50	60.7	92.0%   51.6%
Arts Access		N/A	60%	0.0	0	0.0	50.5%
<b>Accountability Index</b>				<b>619.6</b>	<b>900</b>	<b>68.8</b>	

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev <sup>2</sup>	Is Gap an Outlier? <sup>2</sup>
Achievement Gap Size Outlier?					Y
ELA Performance Index Gap	75.0	57.0	18.0	16.6	
Math Performance Index Gap	72.1	49.0	23.1	18.5	
Science Performance Index Gap	65.6	49.7	16.0	16.5	
Graduation Rate Gap	.	.	.	.	

<sup>1</sup>If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

<sup>2</sup>If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

Subject/Subgroup	Participation Rate (%) <sup>3</sup>	
ELA	All Students	99.2
	High Needs Students	98.6
Math	All Students	98.9
	High Needs Students	98.3
Science	All Students	98.0
	High Needs Students	97.1

#### Supporting Resources

- [Two-page FAQ](#)
- [Detailed Presentation](#)
- [Using Accountability Results to Guide Improvement: comprehensive documentation and supports](#)

<sup>3</sup>Minimum participation standard is 95%.